

Center for International Education

Annual Report

2009-2010

Mission

Columbus State University strives to ensure that all its students have opportunities to become globally competent. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by studying, working and living with diverse peoples that CSU students will be prepared for working in business, government or education, and contributing to their communities, all of which are globally connected.

The Center's campus internationalization strategy is to provide students with international education learning experiences by:

- 1) infusing international perspectives as broadly as possible across the curricula;
- 2) promoting and assisting international faculty development;
- 3) providing a broad range of quality study abroad programs;
- 4) ensuring international students receive vital support and services;
- 5) encouraging international students to participate in campus internationalization activities;
- 6) supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- 7) stimulating general campus and community awareness of international issues and other cultures.

Summary

The most important success noted in this year's report is the record expansion of study abroad enrollments. This year CSU experienced an increase of more than forty percent in study abroad program enrollments. In addition, the Center is pleased to report on the continued vitality and effectiveness of the International Learning Community. Other notable achievements include the expansion of the visiting scholars program, international student recruitment and enrollment growth, and the rapid expansion of partnerships with sister universities around the world.

Curriculum and Area Studies

International Learning Community: "Connecting Our World(s)"

CSU offered the third annual International Learning Community (ILC). The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, fieldtrips and other activities. By these means CSU strives to integrate academic knowledge with experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction that is itself transnational and cross-cultural. The ILC Subcommittee, chaired by Amanda Rees, oversaw the program which included forty-five classes and nearly one thousand students from across the colleges.

The University System of Georgia provided a \$25,000 Internationalizing the Campus grant to support the ILC. Columbus State University's program is unique and serves as a model for other USG institutions. Grant funds were used primarily to support co-curricular programming for students in ILC classes.

Highlights of the learning community were the guest lectures, fieldtrips, international films and global dialogues. During the dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. Some of the topics covered were stereotypes, human rights, politics, popular culture, family, ethnicity and religion. During the year nearly four hundred students participated in twelve dialogue sessions. Because of the success of this innovative approach, the Center offered twelve dialogues, more than the previous year.

In addition to the dialogues, ILC faculty members participated in a reading circle during each semester. For the fall semester faculty members read *A Long Way Gone: Memoirs of a Child Soldier* by Ismael Beah which was also the book assigned to all of the First Year Experience classes. Because many of the ILC classes were First Year classes also, the ILC faculty chose to read and discuss the same text. During the spring semester participants read *Infections and Inequalities: The Modern Plagues* by Paul Farmer. John Studstill and Jim Owen served as respective facilitators for the reading circles.

Other co-curricular activities included films and public lectures related to the ILC theme. In addition a theatre class gave a dramatic reading of *Letters to a Student Revolutionary*, a play about two young women, one from China and one from the U.S., who meet in China and who's lives intersect and diverge as events lead up to the 1989 Tiananmen Square protests.

For the first time funding was available to support ILC fieldtrips. Ten faculty members participated by taking their students to the Carlos Museum at Emory University, a performance of *Grey Gardens*, a geography, geology and environmental science camping trip at Pine Mountain, and a genocide lecture and exhibition at the Jimmy Carter Presidential Library and Museum.

Student evaluations from the ILC classes continue to be very positive. 86% of students indicated in their evaluations that their class was "a valuable international learning experience" and 82% stated that it had made them "more aware of the role of culture in shaping one's perspectives or attitudes and the role of international developments in my life." Compared to last year, these percentages are slightly higher which may be related to the greater participation in co-curricular programming. 74% of students indicated that they participated in four or more co-curricular programs. This high rate of participation was key to the success of the ILC.

During the next academic year the learning community theme will be "Conflict and Resolution."

International Learning Community Events	
Date	Event
August 21	Faculty Workshop
September 9	Global Dialogues
September 10	Global Dialogues
September 14	<i>Soldier Child</i> (International Film Series)
September 24	"Ossip Flechtheim (1909-1998): Refugee Scholar in the American South and Researcher of the Future," Mario Kessler (CSU Fort Foundation Visiting Scholar in European Studies)
October 1	"What Some Japanese Kids Are Dying to Tell Us," Adrienne Hurley (McGill University)
October 5	Global Dialogues
October 6	Global Dialogues
October 8	Lecture on North Korea, Ambassador Jack Pritchard (Hallock Lecture)
October 13	Columbus Film Society Screens <i>My Neighbor My Killer</i>
October 19	<i>Beat the Drum</i> (International Film Series)
October 20	Ismael Beah Lecture (Author of <i>A Long Way Gone</i>)
October 27	Columbus Film Society Screening of <i>The Notebooks of Memory</i>
November 16	<i>Children of Heaven</i> (International Film Series)
November 17	Global Dialogues

November 18	Global Dialogues
November 19	“The Death of Traditional News: How Technologies are Globalizing the Media,” Richard Waters (West Coast bureau chief of <i>The Financial Times</i>)
January 26	“Between Lenin and J. Edgar Hoover: Ruth Fischer--Communist and Anti-Communist between Austria, Germany, and the US, 1895-1961,” Mario Kessler (CSU Fort Foundation Visiting Scholar in European Studies)
February 8	<i>Spirited Away</i> (International Film Series)
February 15	Global Dialogues
February 16	“Foreign Policy in a Networked Age: The Case of U.S. Foreign Policy after the Cold War,” Kyle Christensen (CSU Department of Political Science)
February 16	Global Dialogues
March 1	Public Lecture on Afghanistan, Hallock Lecture by Ronald Neumann (Former U.S. Ambassador to Algeria, Bahrain and Afghanistan)
March 2	“International Education in the Aftermath of the Cold War,” Neal McCrillis (CSU Department of History and Geography)
March 15	<i>Bride & Prejudice</i> (International Film Series)
March 18	Global Dialogues
March 19	Global Dialogues
April 5	Global Dialogues
April 6	Global Dialogues
April 8	“Ireland: Land of Saints and Scholars,” Stephen Regan (University of Durham)
April 12	<i>Cache</i> (International Film Series)
April 15	“Letters to a Student Revolutionary” (Play Reading by Students)
April 22	“‘Cap and trade’ and carbon credits: Policies and systems to reduce climate change,” Sian Mooney (University of Wyoming)

European Studies

During the 2009-2010 academic year CSU hosted Dr. Mario Kessler as the Fort Foundation Visiting Scholar in European Studies. Kessler received his PhD from the University of Leipzig and his Habilitation from the (German) Academy of Sciences. He is Extraordinary Professor at the University of Potsdam and a Research Fellow at the Center for Contemporary Historical Research, Potsdam. His areas of research and teaching are Historiography and the History of Ideas, Labor History, Anti-Semitism, and Exiles and Migrants from Nazi Germany and the German Democratic Republic (the former East Germany). He has published two dozen monographs and edited works in addition to many articles. Dr. Kessler previously served as a visiting scholar at Yeshiva University, the University of Massachusetts at Amherst, and the Hebrew University of Jerusalem.

At CSU Kessler taught classes in “The History of Europe since 1914,” “The History of Modern Anti-Semitism,” “The History of the Two Germanies, 1945-1990” and “Labor History since 1848.” His public lectures at CSU included “Ossip Flechtheim (1909-1998): Refugee Scholar in the American South and Researcher of the Future,” and “Between Lenin and J. Edgar Hoover: Ruth Fischer – Communist and Anti-Communist between Austria, Germany, and the United States, 1895-1961.” He also gave an introductory lecture for the film, *The Pianist*.

In addition Kessler was invited to give public lectures at De Paul University and Emory University. He was also a very active scholar while at CSU, completing approximately twenty articles or books, several of which were published during his stay. He was a valued and welcome colleague on campus and a stimulating instructor.

CSU maintained its collaboration with other University System of Georgia institutions offering the European Union Studies Program and online EU classes. Dr. Kyle Christensen assumed the role as coordinator of the program at CSU.

Faculty Development

Study Abroad Teaching and Directing

Faculty members play a vital and central role in campus internationalization. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experience but also to recast classes at home by heightening the international content and perspectives. Each year the Center gives a presentation on study abroad for new faculty during faculty orientation and hosts a workshop for faculty members interested in teaching abroad.

Twenty-two faculty members taught or directed study abroad programs during the academic year. This was a record high number of faculty members who participated and a key reason for the record student enrollment as well.

Study Abroad Faculty Members (Fall 2009-Summer 2010)	
Faculty Member	Program
Earl Bagley (Retired, Student Affairs)	CSU in Oxford Visiting Student
Becky Becker (Theatre)	Shakespeare's London
Bill Birkhead (Biology)	Andros Island Ecology and Costa Rica Ecology
Kevin Burgess (Biology)	Andros Island Biology
Alyce Cook (Modern & Classical Languages)	CSU in Mexico
Jay Entlich (Athletics)	Cross Cultural Perspectives in Soccer
John Finley (Management and Marketing)	Pukyong National University Summer School
Kariann Fuqua (Art)	CSU in Oxford Summer
Jong Ha (Management & Marketing)	Business in Korea
Kristen Hansen (Music)	CSU in Oxford Summer
Patrick Hogan (Management & Marketing)	Business in Korea
Susan Hrach (English)	CSU in Oxford Summer
Katey Hughes (Biology)	Contemporary Health Issues in Andros Island
Hannah Israel (Art)	Japan
Patrick Jackson (English)	CSU in Oxford Summer
Seon Jeon (English)	TESOL Practicum in Korea
Yuichiro Komatsu (Art)	Japan
Michael McFalls (Art)	Waterford, Ireland (European Council)
Becky Matthews (History & Geography)	CSU in Oxford Visiting Student
Amanda Rees (History & Geography)	CSU in Oxford Summer
Dan Ross (English)	London (European Council)
Carson Stringfellow (Biology)	Costa Rica Ecology

Study Abroad Program Development Grants

Several faculty members developed new programs with the support of the Internationalizing the Campus Grant funds. During the year funding was provided to four faculty members who will co-teach in two new study abroad programs they developed. Carmen Skaggs (English) and Mariko Izumi (Communication) visited Germany and developed a new spring break program exploring Memory and Commemoration of the Holocaust. Samuel Abegaz (Chemistry) and Florence Wakoko-Studstill (Sociology) conducted a site visit in Ethiopia to develop a spring break program. They have proposed a program that will focus on water issues and women's roles in Ethiopia.

Oxford Faculty Workshop

For the first time in more than two decades, funding for faculty development in Oxford was reduced due to the economic circumstances. However, the Center received funds to conduct an Oxford Faculty Workshop during September 2010. Fourteen faculty members applied for the five openings, a very strong response.

During the workshop participants will work on developing new courses that integrate field trips in Oxford and the area. Most participants have never taught in study abroad and have not visited the United Kingdom so this workshop will provide vital support.

Faculty Associate

The Center was fortunate to host two excellent faculty associates during the year. During fall semester Seon Jeon (English/Linguistics) finalized the TESOL Practicum in Korea Study Abroad Program, which was successfully operated during summer 2010. She also began work on developing a joint TESOL certificate with a Korean partner.

Our spring 2010 associate, Mariko Izumi (Communication), developed the first internship program for the Center. Beginning in autumn 2010, two Communication students will work with the Center staff on surveys and marketing strategies related to study abroad and international education. The internship will continue in the future with students from Communication working on other projects. The Center hopes to expand this program to include students from other departments in the College of Arts and across the campus. In addition, Izumi developed, with Carmen Skaggs, a new study abroad program based in Berlin.

Visiting Scholars

In addition to the regular visiting scholars such as the Fort Foundation Scholar in European Studies, various departments hosted visiting research scholars during the year. They were hosted by the relevant departments with funding from external sources or their home governments. Visiting scholars bring different perspectives and possibilities for international collaborative research. CSU hosted the following visiting scholars:

- Lisa Chen
 - Hosted by the Department of Management and Marketing
 - Researched the study of East-West multi-national corporation mergers
- Mark Clare
 - Hosted by the Department of Art
 - Served in the department's Visiting Artists and Scholars Residency Program
- Xiaozhu Lin
 - Hosted by the TSYS Department of Computer Science
 - Research included digital signal processing, digital image processing and image recognition
- Mun-Je Cho
 - Hosted by the Department of Management and Marketing
 - Researched comparative competitiveness of the U.S., Korean and Chinese steel industries

Campus Internationalization

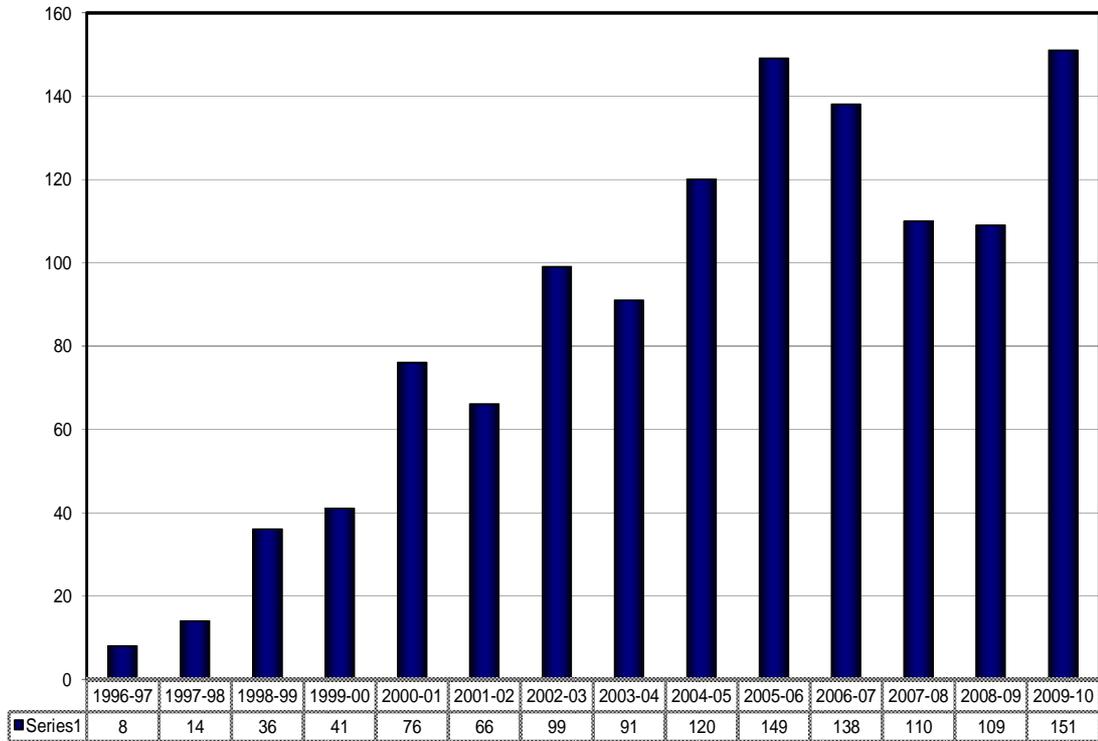
The Department of Art received an Internationalization of Academic Program Grant. Hannah Israel was able to participate in the annual conference of the International Association of Residential Arts Centres. The Department is using the knowledge and connections gained to expand and refine its Visiting Artists and Scholar Residency Program.

Study Abroad and Exchange Programs

Enrollments

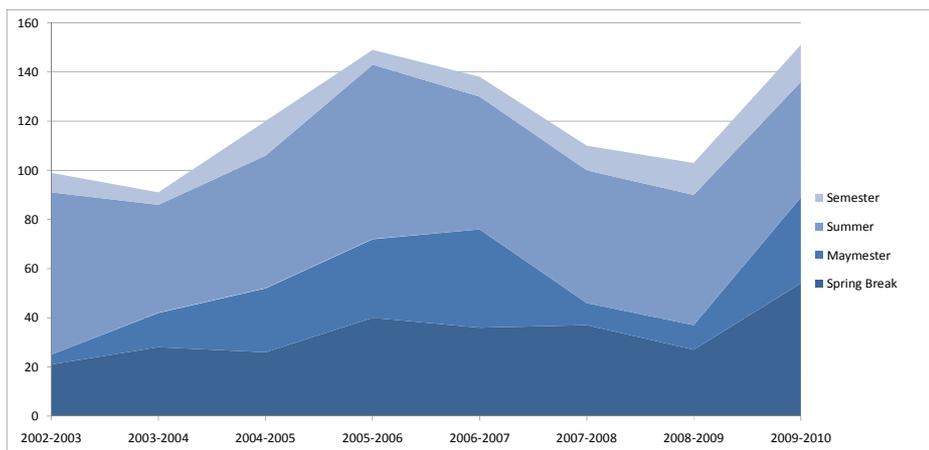
CSU experienced a record study abroad enrollment this year. This was due to several factors, one of which may have been the start of a slow economic recovery although preliminary reports suggest study abroad enrollments nationally were still down. However, the addition of CSU's first full time Study Abroad Coordinator dramatically improved recruitment, advising and general student support. In collaboration with dozens of faculty members across the campus, the Center's staff increased awareness among students and faculty of the opportunities for international study.

Study Abroad Enrollments



[See Appendix A for more information about study abroad enrollments.]

Although a few programs were canceled due to low enrollments, many ongoing and new programs were successful. Some programs experienced increased enrollments this year. While summer program enrollments were stable, significant increases were experienced in the enrollments for spring break and Maymester programs as indicated by the chart below. Meanwhile semester enrollments increased slightly.



The Center anticipates continued increases in study abroad enrollment during the coming academic year. The Center's new marketing plan involves working closely with students through the newly created Global Ambassador program for returned study abroad students. The Global Ambassador program will integrate study abroad learning with students' re-entry into the U.S. and CSU experience. It will enable students to share their overseas experiences with students at CSU, thereby assisting returning students who are seeking outlets for their newfound global competencies. The Center will also begin collaborating with the Department of Communication to develop an internship position within the Center, allowing students in that major to help develop new marketing strategies to reach under-represented student populations, encouraging them to participating in study abroad and other international learning.

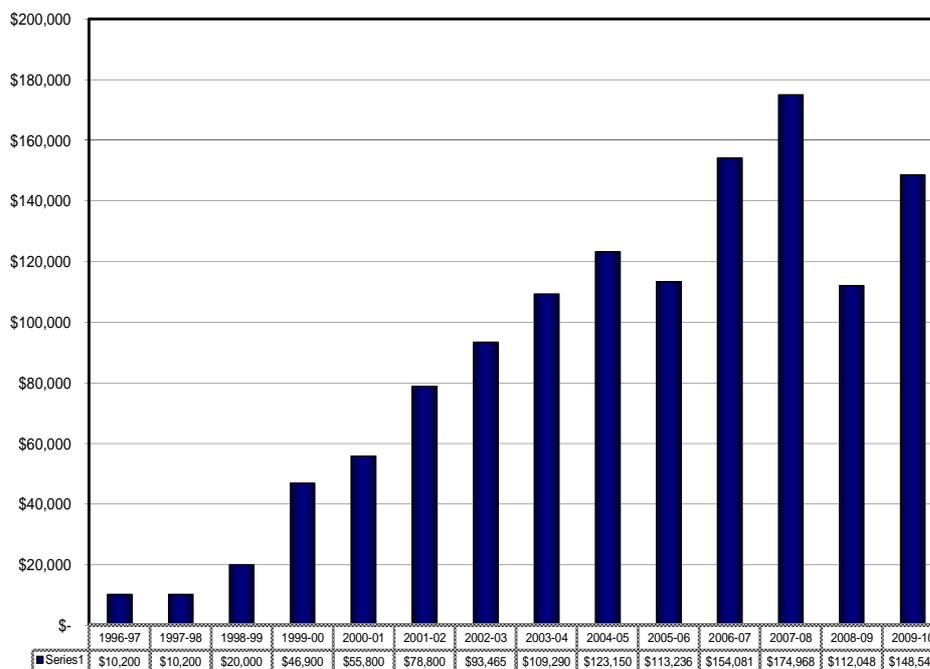
New Programs

The Center assisted faculty members in gaining approval for six new programs this academic year. Although three were canceled this first year due to low enrollment, the others were successful. In addition, the Costa Rica Servant Leadership program, which had been canceled its first year, operated for the first time during spring 2010. The new Business in Korea program was very successful and has helped to solidify an important partnership with the Kia Company as well as Pukyong National University and Hankuk University, two leading Korean universities. The Center will be working with the program directors of the canceled programs to develop approaches or new techniques that will lead to success next year.

Scholarships

The Center offered a new scholarship, the Katherine and LeGrand Elebash Scholarship, this year. This endowed scholarship fund helped to offset the loss of previous state funding. The STARs funding from the Board of Regents' Office of International Education was lost when the BOR closed the University System of Georgia's only international office. The increase in students studying in the CSU in Oxford Visiting Student Program had a major effect on the increase in funding for Spencer Scholars sponsored by J. Kyle Spencer. As study abroad enrollments rise, the demand for scholarships will continue to increase and, hence, the need for additional funding. The Center and CSU take great pride in the support offered to all students, regardless of their background.

Study Abroad Scholarships



[See Appendix B for more information about scholarships.]

International Students

Through new and expanded initiatives, the Center has provided an innovative range of opportunities for international students to interact with other students. The Center also increased the international student's involvement in the community while supporting local schools by offering Global Dialogues to surrounding elementary schools. In addition, the Center increased the involvement of international students in "One Cougar World" and nurtured this student-led organization which is now self-governing and self-funding.

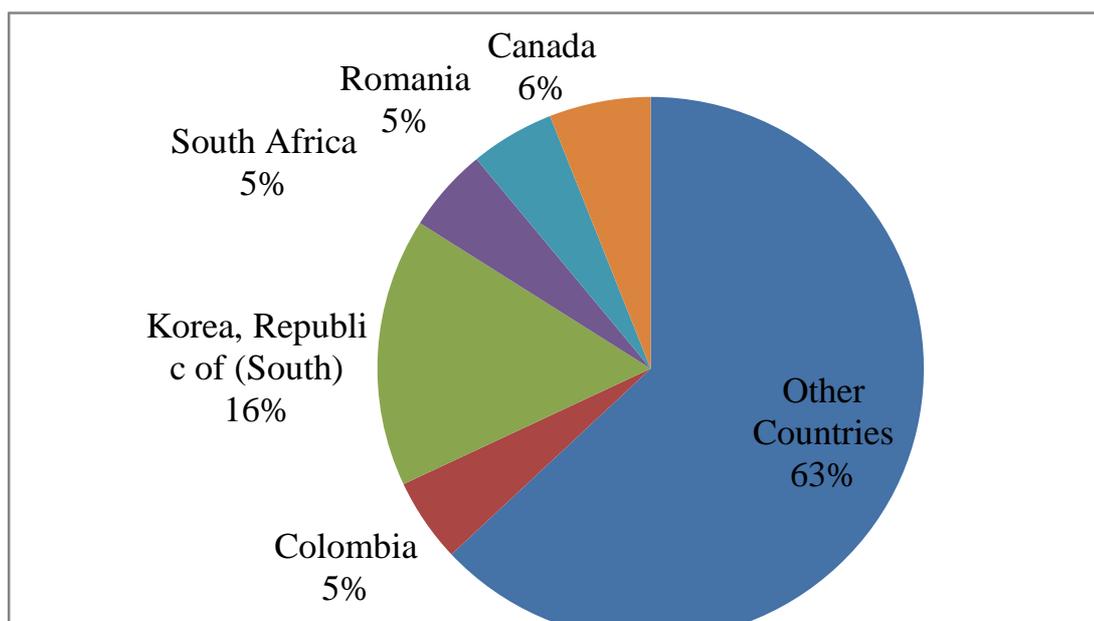
Enrollments

During the academic year, CSU had a record international student enrollment. There were a total of 117 international students in the fall semester and 120 students in the spring semester. These enrollments included 95 degree-seeking students and 22 English Language Institute (ELI) students during the fall semester. During the spring semester there were 97 degree-seeking students and 23 ELI students. As the numbers indicate, international students come at CSU pursue both degrees and English language instruction at the English Language Institute, which is operated by the Division of Continuing Education. Enrollments increased in part due to the increased enrollments in the ELI.

Semester	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
International Students	92	99	99	102	111*	92*	99*	117 *

**Since Fall 2006 the figures include English Language Institute enrollment*

There are a large number of Korean students in the ELI, but otherwise international student enrollments are distributed fairly evenly among many different countries. During the fall semester, the countries from which CSU received the most students were South Korea (16 students), Canada (7 students), Vietnam (6 students), Colombia (6 students), Romania (6 students) and South Africa (5 students). In the spring semester, our five top sending countries were South Korea (21 students), Colombia (9 students), Canada (8 students), Jamaica (6 students) and Romania (5 students).



During the year, the world regions that sent the largest numbers of students to CSU were East Asia and Europe. Otherwise the regional distribution was fairly even.

International Students By Region (Fall Semester 2009)	
Africa	14
North America	9
The Caribbean	10
Central America	4
South America	12
East Asia	30
South Asia	6
Oceania	1
Middle East	3
Eurasia	1
Europe	27
TOTAL	117

International Students By Region (Spring Semester 2010)	
Africa	11
North America	10
The Caribbean	13
Central America	1
South America	13
East Asia	31
South Asia	5
Oceania	1
Middle East	3
Eurasia	2
Europe	30
TOTAL	120

International students represent about 1% of the CSU student population. However, including tuition, fees, room, board, and living expenses, international students contributed approximately \$2,026,100 to CSU and the local economy [Based on calculations from the Institute of International Education “Open Doors Report,” 2007].

Recruitment of International Students

International Student Recruitment efforts have been increased with the support from the Office of Recruitment. Efforts were made to encourage international student transfers from two-year institutions in Georgia. Additional support was also given to recruitment during existing overseas travel.

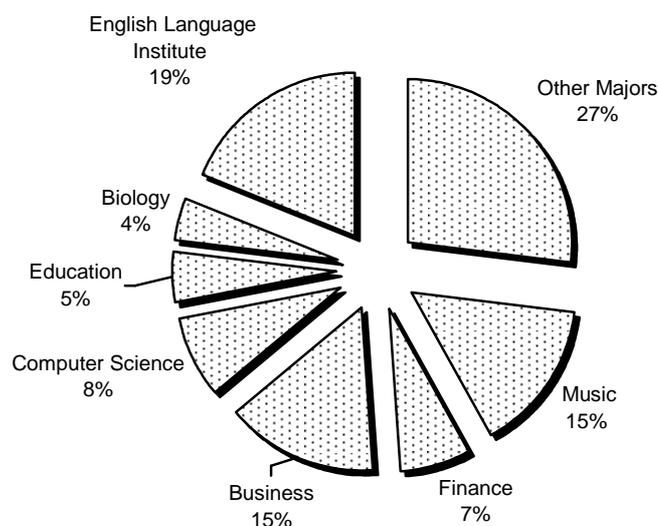
In September 2009 Adam Johnson, International Student Coordinator, was invited to accompany a delegation from U.S. institutions to Turkmenistan and Turkey for the “Science in the Epoch of the New Education Revival” conference. This meeting showcased several institutions and gave CSU an opportunity to recruit students from an area of the world where we do not currently have any students. Neal McCrillis participated in a student recruitment fair in Belize City before he attended the annual conference of the Consortium for Belize Educational Cooperation. In addition the Center has invited CSU faculty and staff with overseas connections and who are traveling overseas, to take enrollment information with them to reinforce CSU’s international student recruitment plan.

Spring 2010 was the beginning of a recruitment drive among two-year institutions. Developed by the Center, the initiative targeted international students at 2-year institutions in the State of Georgia. In February, CSU's International Student Coordinator attended the Georgia Probe Fair at both Clarkston and Decatur campuses of Georgia Perimeter College (GPC). On 14 April he attended an International Coffee Hour at GPC to promote CSU's first International Visitation Day on 24 April. The latter was planned in order to have appropriate CSU offices that serve international students available during the visitation day.

Columbus State University has joined "Study Georgia, Inc.," a newly formed state-wide consortium for international student recruitment. Study Georgia's mission is to assist all member institutions in recruiting high quality international students to higher education institutions in Georgia. Adam Johnson was one of the inaugural officers elected to this organization during the spring semester.

Top Majors for International Students

International students continue to pursue a range of degrees at CSU. Nationally, a disproportionate share of international students study in applied disciplines, and CSU generally follows that trend. The most common majors for international students at CSU are business-related majors. Students who pursued these majors constitute more than one quarter of all international students at CSU. Computer science is another popular major. In contrast to most U.S. institutions, CSU has a large number of international students studying music, in part due to the scholarships available in the Schwob School of Music.



International Students and Scholars Subcommittee

The International Students and Scholars Subcommittee was established as a subcommittee of the International Education Committee in 2004. Faculty, staff, and students are members of the committee.

This year the following services, programs and ideas were developed:

- **International Student Service Scholarship** – The International Student Service Scholarship (ISSS) began in August 2007. During the fall 2009 semester, there were 14 ISSS students. These students proved to

be an invaluable asset to CSU and the Center. They were more active on campus and in the community than previous years and have formed a cohesive group that has flourished into a leadership team for the One Cougar World (OCW) student organization. During the spring semester, two new students took places vacated by graduates. The Center hopes to increase the number of ISSS recipients in future years.

- **World at Reach Program** – The World at Reach Program places international students in classrooms on campus and in the local community to give presentations or informal talks on topics relevant to the student's international experience. The World at Reach Program expanded and partnered with the One Cougar World to provide various education activities during the spring including a screening of the film *The Pianist* with a guest lecture by Dr. Mario Kessler, the Fort Foundation Visiting Scholar in European Studies.
- **Global Dialogues** – Global Dialogues are round-table discussions between international and U.S. students about various contemporary topics. Global Dialogues are a forum for an exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse peoples. With the support of the International Student Subcommittee and the faculty members in the International Learning Community, the Global Dialogues expanded to include a total of 376 students and community members. There were 211 participants during the fall and 165 participants during the spring. Because of their success, the Center is now organizing six Global Dialogues every semester.
- **Kiongozi Award for Outstanding International Leadership** – *Kiongozi* means leader in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded by One Cougar World to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement and academic leadership. The 2009-2010 Kiongozi award went to Vanessa Calderón Garcia from El Salvador. Vanessa was a political science major who was an International Student Service Scholarship recipient and president of the OCW and involved in Servant Leadership.

International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. The CIE has developed and carries out the following international student services:

Ongoing Services

- International Student Service Scholarship
- International Student Newsletter (a bi-weekly online publication)
- International Student Orientation (every semester)
- International Student Service Scholarship Orientation (every semester)
- English Language Institute Orientation (every semester)
- International Student Handbook (yearly updates)
- Host Family Program
- Lending Closet Program
- World at Reach Program
- Global Dialogues Program
- International Student Ambassador Program
- Immigration Workshops for Faculty and Staff
- Cross-Cultural Awareness Training Workshop for CSU Police and other departments and groups
- CSU Visitation Days
- Non-resident Alien Tax Compliance Assistance Program– All international students are required by law to submit annual tax returns. This year five general tax workshops were held to assist international students in filling out their tax documents correctly. Additional workshops were held for athletes and students at our RiverPark Campus, as well as for individuals who could not make it to the regularly scheduled workshops.
- In addition to workshops, the Center has purchased a limited yearly license of the CINTAX program from Arctic International that aids in the completion of international student taxes while decreasing the number of possible errors.

International Student Activities

The Center, OCW and the Global Village in Courtyard II (Student Housing) held a number of activities throughout the academic year. Highlights of international student activities include the following:

September 1	International Welcome Back Party
September 8 & 9	Global Dialogues
September 28	International Bazaar with Global Village
October 5 & 6	Global Dialogues
October 19	International Fall Festival
November 16	Opening Ceremony for International Education Week
November 17 & 18	Global Dialogues
November 19	“A Night Around the World” benefit dinner
November 20	International Fashion and Dance Show
November 22	CSU’s Historical Society Thanksgiving dinner for International Students
February 15 & 16	Global Dialogues
February 19-20	Georgia International Leadership Conference
March 4	“One Sober World” Presentation
March 18-19	Global Dialogues
March 22	Haiti Benefit Dinner
April 5 & 6	Global Dialogues
April 21	International Food and Fun Festival

International Education Week

International Education Week was celebrated during November 16-20, 2009. Faculty, staff, and students participated in the different programs and events to help make the week a success. Study abroad paired up with international student services this year to provide an array of international programs.

Events during International Education Week 2009

November 16	<ul style="list-style-type: none"> • Opening Ceremony for the national recognition of International Education Week with a special proclamation by Mayor Jim Wetherington • International Learning Community Film “Children of Heaven”
November 17	<ul style="list-style-type: none"> • Study Abroad Information Session • Global Dialogues
November 18	<ul style="list-style-type: none"> • Hot Wings and Hot Topics: “Challenges and Opportunities Abroad” • Global Dialogues
November 19	<ul style="list-style-type: none"> • Richard Waters - ILC Lecture “The Death of Traditional News: How Technologies are Globalizing the Media” • “A Night Around the World” A benefit dinner for Heifer International

November 20	<ul style="list-style-type: none"> • International Fun and Food Fest • International Fashion and Dance Review
November 21	<ul style="list-style-type: none"> • International Visitation Day

Kiryu Exchange Program

Students from Columbus' sister-city, Kiryu, Japan, visited Columbus and CSU during a cultural-educational exchange from March 26 through April 3. The delegation consisted of 8 girls and 2 boys aged 15 and 16 years old. The group was accompanied by Akira Kishimoto, international affairs specialist with the Kiryu International Exchange Association (KIEA).

The exchange was supported by a grant from AFLAC through the Mayor's Commission on International Relations and Cultural Liaison Encounters (CIRCLE). The Center planned and coordinated the students' nine-day trip. The students also had the unique cultural experience of staying with American host families for four of their nine days in the United States.

Highlights of this program included:

- Meeting with President Mescon
- Visit to the CSU English Language Institute and participate in ELI classes
- Bowling at AMF Bradley Park
- Mayor's Reception at the Government Center
- Tour of AFLAC
- Tour of Columbus Historic District
- Art project with CSU students at the Corn Center
- Full day at Columbus High School accompanied by a Columbus High School host student
- A four-day American host family experience
- Visit to Westville, Lumpkin, GA
- Visits to the Coca-Cola Space Science Center, World of Coca-Cola and the Georgia Aquarium in Atlanta

International Linkages and Partnerships

Columbus State University has formal partnerships with more than a dozen universities around the world. Some of these relationships date back several years while others are very new. Agreements with international partners are intended to serve both institutions. In many cases the intention is to develop student exchanges and other programs.

Recently Columbus State has signed agreements with the following institutions outside the United States:

- Hankuk University of Foreign Studies (Seoul, South Korea)
- Kingston University (London, United Kingdom)
- Makerere University (Kampala, Uganda)
- Pukyong National University (Busan, Republic of Korea)
- Shanghai University (Shanghai, People's Republic of China)
- Shandong Jiaotong University (Shandong, People's Republic of China)
- Steneby School of Art, University of Gothenburg (Sweden)
- Teikyo University (Tokyo, Japan)
- Corporación Universitaria Minuto de Dios (Uniminuto) (Bogotá, Colombia)

Phi Beta Delta

On March 23, 2010 the Delta Nu chapter of Phi Beta Delta inducted four faculty and staff members and sixteen students. The keynote speakers were Dr. Dan Ross and Kristin Taylor. Dr. Ross was recognized as this year's $\Phi\beta\Delta$ Outstanding Study Abroad Faculty, Kristin Taylor was recognized as this year's $\Phi\beta\Delta$ Outstanding Study Abroad Student and Christine Murphey was recognized as this year's $\Phi\beta\Delta$ Outstanding Study Abroad Staff Member.

$\Phi\beta\Delta$ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement. Dr. Carmen Skaggs served as president of the chapter while Carey Bray served as vice president, Julie Ballenger served as secretary, and Becky Becker served as treasurer. During the fall the chapter held its annual study abroad reunion. Students from several 2008-2009 programs developed audiovisual presentations which they shared with other students. The winning students were Emily Lott and Kristin Taylor for their presentation on the London (European Council) program and Kimberly Crowell's presentation on the Paris (European Council) program.

Other Events in the CIE Year

In addition to previously listed lectures and events, CIE also sponsored the following presentations and activities:

Date	Presenter(s)/Organizer	Topic
September 1	Adam Johnson	International Student Welcome Back Reception
September 3	Neal McCrillis	International and Internationalized Faculty Recognition Reception
September 15	Carmen Skaggs	Phi Beta Delta Study Abroad Reunion
October 16	Neal McCrillis	Faculty Workshop on Study Abroad
October 29	Neal McCrillis	Study Abroad Fin. Aid/Scholarships Workshop
November 8	Neal McCrillis	Spencer Event Hall Dedication
November 16-20	Neal McCrillis / Adam Johnson/Maggie Miller	International Education Week
November 19	Adam Johnson	"A Night Around the World" Dinner
December 4	Marga Velasquez	CHISPA - Christmas Flavors Around the World
February 3	Offices of the Provost and President	Arava Institute Panel Discussion
February 23	Neal McCrillis	Study Abroad Fin. Aid/Scholarships Workshop

International Education Committee and Subcommittees

International Education Committee

- Dan Ross, Chair – Professor, English
- Julie Ballenger –Professor, Biology
- Warren Church – Associate Professor, Earth and Science
- John Finley – Assistant Professor, Marketing and Management
- Bonita Flournoy – Associate Professor, Teacher Education
- Eugen Ionascu – Professor, Mathematics
- Seon Jeon – Associate Professor, Language & Literature
- Sungwoo Jung – Assistant Professor, Marketing and Management
- Andree Martin – Associate Professor, Music
- Amanda Rees – Assistant Professor, History and Geography
- John Theis – Associate Professor, Accounting and Finance
- Adam Johnson – International Student Coordinator (ex-officio)

- Kayron Laska – University Advancement (ex-officio)
- Neal McCrillis – Executive Director, Center for International Education and Associate Professor, History (ex-officio)
- Darryl Holloman – Assistant Vice President for Student Affairs (ex-officio)

Latin American Studies Subcommittee

- José Villavicencio, Chair
- Warren Church
- Pedro Maligo

European Studies Subcommittee

- Andree Martin, Chair
- Kyle Christensen
- Darryl Holloman
- Sungwoo Jung
- Amanda Rees

Scholarship Subcommittee

- Eugen Ionascu, Chair
- Kristin Bagley
- Bonita Flournoy
- Kristen Hansen
- Sungwoo Jung
- Florence Wakoko-Studstill

Study Abroad Subcommittee

- John Finley, Chair
- Julie Ballenger
- Darryl Holloman
- Andree Martin
- Maggie Miller
- José Villavicencio

International Students Subcommittee

- Seon Jeon, Chair
- Eugen Ionascu
- Adam Johnson
- Rachel Wilcox
- Loretta Person

International Learning Community Subcommittee

- Amanda Rees, Chair
- All International Learning Community Faculty Members

Funding

The Center depends very heavily upon financial support from outside organizations and donors. This year CSU began awarding the Katherine and LeGrand Elebash Scholarships. This was a major advance for students seeking to study abroad. Preference for the awards went to honors students and those studying in Oxford.

Mr. J. Kyle Spencer continues to provide crucial scholarship support for the CSU in Oxford Visiting Student Program. The Campus Internationalization Fund, created from the “Investment in People” Capital Campaign, enabled CIE to provide student scholarships, grants for study abroad and curriculum development, and support for faculty exchanges. Since its inception in 2005, the fund has been vital to growth and development of campus internationalization efforts.

The Center for International Education received the Board of Regents’ Internationalizing the Campus (ITC) Grant competition. The \$25,000 ITC grant was used to support the International Learning Community, develop short-term study abroad programs linked to the ILC, and to internationalize academic programs.

The Center and CSU collaborated with Georgia College and State University, the Universitatea Babeş-Bolyai, Romania, and Eötvös Loránd Tudományegyetém, Hungary, to apply for a FIPSE/Atlantis Grant. If awarded, the grant would fund CSU students participating in the partner exchanges with a \$5,000 scholarship. Faculty members participating in exchanges would receive a \$2,000 grant. The total funding request is approximately \$250,000.